

## Our partners

In order to carry out all the activities identified in the project, KAPE is working in collaboration with Centro Italiano Aiuti All'Infanzia (translation: Italian Association for Aid to Children), an international NGO with expertise in the Child Friendly School (CFS) approach. KAPE will also partner with Wathnakpheap, a local NGO that has had a presence in the target areas of Svay Rieng and Prey Veng since 2005, with proven experience in interventions such as income generation initiatives, good governance and capacity development for local authorities and communities.



## Contact Us!

### KAPE - REACH

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### Supported by

**Intervita**  
Website: [www.intervita.it](http://www.intervita.it)

For more information on KAPE Projects please visit

[www.kapekh.org](http://www.kapekh.org)

[www.facebook.com/KapeAction](https://www.facebook.com/KapeAction)

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# KAPE

Kampuchean Action for Primary Education

## Reinforcing Education Access with Community Help (REACH)



(KAPE Registered with the Ministry of Interiors 1999)

## Background

Driven by basic needs of survival, families can sacrifice a child's education in exchange for a little extra income. Periodic cross-border movement in search of work tends to jeopardize school attendance rates, and, as a result, promotion rates. Even when children return, they are often unable to cope with the challenges of catching up on missed lessons, resulting in subsequent withdrawal from school or repetition of that year.

## Project at a Glance

REACH is a three-year project designed to 1) reduce the negative impact of trafficking and seasonal migration on minors and their families, 2) improve access to education, and 3) reduce the dropout rate among children-at-risk within this issue. REACH hopes to achieve these goals by providing direct support to the children (scholarships), whilst simultaneously offering opportunities to improve livelihoods through local life skills for students and income generating activities for families.



*Learning through life skills lessons, inside and outside the classroom*

## Profile

**Objective:** To enable at risk children to continue their education in an environment subject to seasonal migration and trafficking.

<b>Duration</b>	3 Years: July 2012 to June 2015
<b>Total Budget</b>	€ 781,394
<b>Target Provinces</b>	2: Svey Rieng and Prey Veng
<b>Target Districts</b>	4
<b>Target Beneficiaries</b>	⇒25 Primary Schools; 10,000 Children ⇒15 Pre-primary Schools; 450 children ⇒300 families

## Key Activities

### 1 Increasing Access to Education

Higher enrollment and attendance in schools, including in early childhood education, through the promotion of children rights, enrollment campaigns, scholarships and other effective joint interventions combining schools and communities efforts.

### 3 Local capacity building

The project will reinforce the capacity of the different stakeholders involved improving their capacity in monitoring, planning and evaluation of education processes in the environment where they live, through awareness campaigns, training and coaching activities. Specific attention will be given to migration, child protection and education issues.

### 2 Creating Child-Friendly environments

Attractive learning environments in class-rooms with a variety of teaching aids and child-centered teaching methodology. Teachers develop routines that allow children to derive maximum benefit from a child friendly environment. REACH will encourage active participation in the project through Student Council activities, and participatory monitoring and evaluation methods.

### 4 Income Generating Activities (IGA) and community education

The project will work with 300 families, to improve their economic income, through the introduction and training on micro finance activities, which includes the establishment of Saving Funds Committees . Furthermore, WP will organize 10 community pre primary schools.

