

## Our Partners



**KAPE**  
Kampuchean Action for Primary Education

*Development with a Human Face*

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# Schools for Excellence



(KAPE Registered with Ministry of Interior, 1999)

## Background

Although the right to a basic education is guaranteed to every Cambodian child in the country's constitution, a considerable gap remains between rhetoric and reality. In spite of significant donor investment, major access impediments to a quality basic education exist throughout the country, but are particularly pervasive in rural and remote areas. A matrix of supply and demand side factors work to impede participation rates in Cambodia's educational system.

One such factor relates to the low sensitivity of schools to children with special needs, in particular to the needs among girls, ethnic minorities, and disabled children.

The SfE Project seeks to increase educational efficiency and effectiveness through balanced consideration of both supply and demand-side issues through a focus on creating child-friendly school environments that are consistent with government policy, as well as address specific issues of access to and quality of education.



## The Project at a Glance

### Primary Objective

To develop child friendly school models that excel in educational quality, inclusiveness, and level of engagement by local stakeholders (parents, community, and local government).

|                                    |   |
|------------------------------------|---|
| <b>Duration</b>                    | 3 Years                                     |
| <b>Expected to start</b>           | October 2012                                |
| <b>Provinces</b>                   | 2 (Kampong Cham and Battambang)             |
| <b>Target population (approx.)</b> | 10,000 children (50% girls)<br>150 teachers |



## Key Activities

### Child Friendly School Implementation

Attractive learning environments in classrooms with a variety of teaching aids, child-centered teaching methodology and student routines are conducive to the way that children learn. Teachers develop student routines that allow children to derive maximum benefit from a child friendly environment.



### Child to Child Mentorship

Children are sensitized to the needs of other children, of those with disabilities, in particular, through a mentoring programs that pairs students with each other. This has shown to result in better promotion rates at the end of the school year in previous programming.

### Providing Support and capacity building to local stakeholders

SfE places a focus on commune-level Education For All committees (CEFACs) providing capacity building to support and animate activities that will generate community involvement. Project activities encourage cooperation between schools and communities, highlighting the needs of ethnic minority groups in the area.



### Life Skills Programs

Life skills are implemented to provide students with useful skills for them and their families daily lives and future income. It aims to increase attendance and reduce dropout rate of children through increasing the relevance of school to local communities.

