

Educate A Child (EAC)

(Cambodia)

"Making state schools ethnic minority-friendly"



Supported by



Global Goal

The Educate a Child (EAC) project aims to contribute to a comprehensive Cambodian inclusive education system that caters for every child including Out-of-School Children (OOSCs) with disabilities, from ethnic minorities, living in rural areas, and street children in urban areas.



School Campaign

The EAC Project is an alliance of 21 agencies funded by the Qatar Foundation and coordinated by *Aide et Action*. The project focuses primarily on promoting school access by OOSCs across 5 groups, namely (i) children with disabilities; (ii) children from ethnic minority groups; (iii) poor rural children; (iv) street children in urban areas; and (v) over aged children. KAPE's place in this project is focusing on minority groups, mainly Chams and hill tribe groups in Kratie. The project has four key focus areas including:

- ◆ **Equitable Access:** Bringing OOSCs into the formal education system and keeping them enrolled.
- ◆ **Quality and Efficiency:** Increasing the quality and relevance of education.

- ◆ **Capacity development:** developing the capacities of local actors such as DTMTs, SSCs and CCWCs to improve administration of schools.
- ◆ **Research and Advocacy:** addressing structural factors in the education system that impede access such as teacher shortages, incomplete schools, etc.



With EAC support, a community starts a Temporary Classroom for quick educational access



Ethnic Minority Students enjoy cultural life skills activities at school.



With EAC support, the poor minority students can access to school, learn to improve their Life Skills including cooking, vegetable growing,...etc. They can apply these skills to practice at their homes. Moreover, EAC provides them with more packages of scholarship materials to alleviate their study needs as part of encouraging them to complete their primary education.



Program Activities

- ◆ Construct Temporary Classrooms/Assign Community Teachers to ensure teacher availability
- ◆ School campaign to promote enrollment of Out of School Children (OOSC)
- ◆ School mapping and scholarship support for OOSCs
- ◆ Child-to-Child mentorship, focusing on children helping children
- ◆ Recruit and train Bilingual Classroom Assistants (BCA) from local minority communities
- ◆ Foundational Teacher Training to ensure that

- teachers have the required technical input to change their classroom practice
- ◆ Organize village-based remedial classes for children with special learning needs
- ◆ Life skills programming to make education relevant to local areas
- ◆ Leadership Training for Directors and Communities, to ensure that stakeholders have the necessary management skills to oversee grant funds effectively
- ◆ Community engagement meetings to identify OOSCs
- ◆ DTMTs monitor and report on school progress on a regular basis.



A community teacher, who is supported by EAC, is teaching students in the temporary classroom in remote area.



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